

# PATHWAYS TO PROGRESS

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ANNUAL REPORT  
2023-2024





“If we don’t stand up for  
children, then we don’t stand  
for much”

Marian Wright Edelman



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# OUR MISSION

Our mission is to provide childhood empowerment through training and action, with a special focus on street connected children and especially girls, to ensure their rights.



# OUR VISION

Our vision is to achieve a child-caring society that respects the rights of children.

# OUR APPROACH

## DIRECT ACTION

UNDER DIRECT ACTION WE  
PROVIDE SERVICES TO CHILDREN  
DIRECTLY

1

2

## SENSITIZING STAKEHOLDERS

WE WORK TO SENSITIZE  
STAKEHOLDERS TO BUILD A  
NURTURING AND CULTIVATING  
ENVIRONMENT FOR CHILDREN

## ADVOCACY

WE USE ADVOCACY AS A TOOL TO  
BRING POSITIVE CHANGE IN THE  
LAWS AND POLICIES OF CHILDREN

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# Welcome

Dear Friends,

As we turn the page on another year, I am delighted to present the CHETNA Annual Report for 2023-24. This report offers a snapshot of our accomplishments and the collective efforts that made this year a significant one in our journey of nation-building through the empowerment of children.

At CHETNA, we believe that the development of every child is a stride towards national progress. It is our collective responsibility to ensure that no child, especially those on the streets, is left behind. In line with this commitment, we have redoubled our efforts this year to create a nurturing environment for these children.



The past year has been marked by notable achievements. Through our collaborative initiatives, we have impacted over 7,000 children and youth directly with various services and activities, underscoring our commitment to their growth and well-being. Our team's capability to manage multiple projects has grown, thanks to their dedication and ongoing professional development through training programs and workshops.

At CHETNA, quality, credibility, and transparency are the cornerstones of our operations, embedded into our daily practices. This year's success is largely attributable to the unwavering support of our partners and donors, whose contributions have been invaluable.

As we close this successful chapter, I want to express my heartfelt gratitude to our frontline workers, donors, government officials, and board members. Their dedication and generosity have been pivotal to our achievements.

Special thanks to our dynamic team, our esteemed donors—listed at the end of this report—and our collaborative partners. The support we received from these stakeholders, including the corporate sector, has been crucial.

Looking forward, we remain committed to expanding our reach, deepening our impact, and sharing our learning far and wide. Together, we will continue to advance our mission, ensuring that every child has the opportunity to thrive.

Thank you for standing with us.

**Sanjay Gupta**

Director, CHETNA

# INTRODUCTION

Childhood Enhancement through Training and Action (CHETNA), established in 2002 under the Public Charitable Trust Registration Act, is committed to creating a society that cherishes and upholds children's rights. Our mission focuses on the rehabilitation and empowerment of street and working children in Delhi and surrounding areas. CHETNA tirelessly works to break the cycle of poverty and ensure that these children have access to fundamental rights such as education, protection, healthcare, and livelihood opportunities.

Our organization has developed and implemented various innovative models with proven outcomes. These include Contact Point-based Alternative Education, Remedial Education through Education Clubs, Peer-to-Peer Harm Reduction for substance-using children, and the Street Children Federation – *Badthe Kadam*. We also organize Residential Workshops for leadership development. Our efforts cater to all street children, regardless of their gender, origin, or religion, driven by a deep sense of compassion for their extreme marginalization and vulnerability.

CHETNA partners with nonprofits, businesses, governments, and local bodies, emphasizing a shared vision to improve the future for street and working children. This collaborative effort ensures that these children access their rights and enhance their quality of life. CHETNA's innovative strategies involve creating new models and programs while directly involving the children, leveraging their creativity and skills in designing and implementing initiatives. This participatory method positions CHETNA as a child-centered organization.

We cater to the diverse needs of street children, including those out of school, engaged in begging, or in difficult circumstances, covering education, health, livelihood, and more. CHETNA also offers consultancy to government ministries and child rights commissions, advocating for these groups. In our projects, children are key participants, with our staff facilitating transformative changes.

## Annual Report 2023-24 At A Glance

The Annual Report highlights CHETNA's diverse interventions aimed at positively impacting the lives of street and working children. This year, CHETNA reached over 7,000 children through 49 education centers and 2 Education and Recreation Centers, significantly enhancing their living conditions. With substantial support from partners and donors, CHETNA has been instrumental in providing these marginalized children with access to education, health services, nutrition, livelihood opportunities, life skills, leadership development, and protection from abuse.

# OUR PRESENCE

## Delhi-NCR

*Aftercare Program for Youth*

## West Delhi

*Mera Basta*

## Gurugram

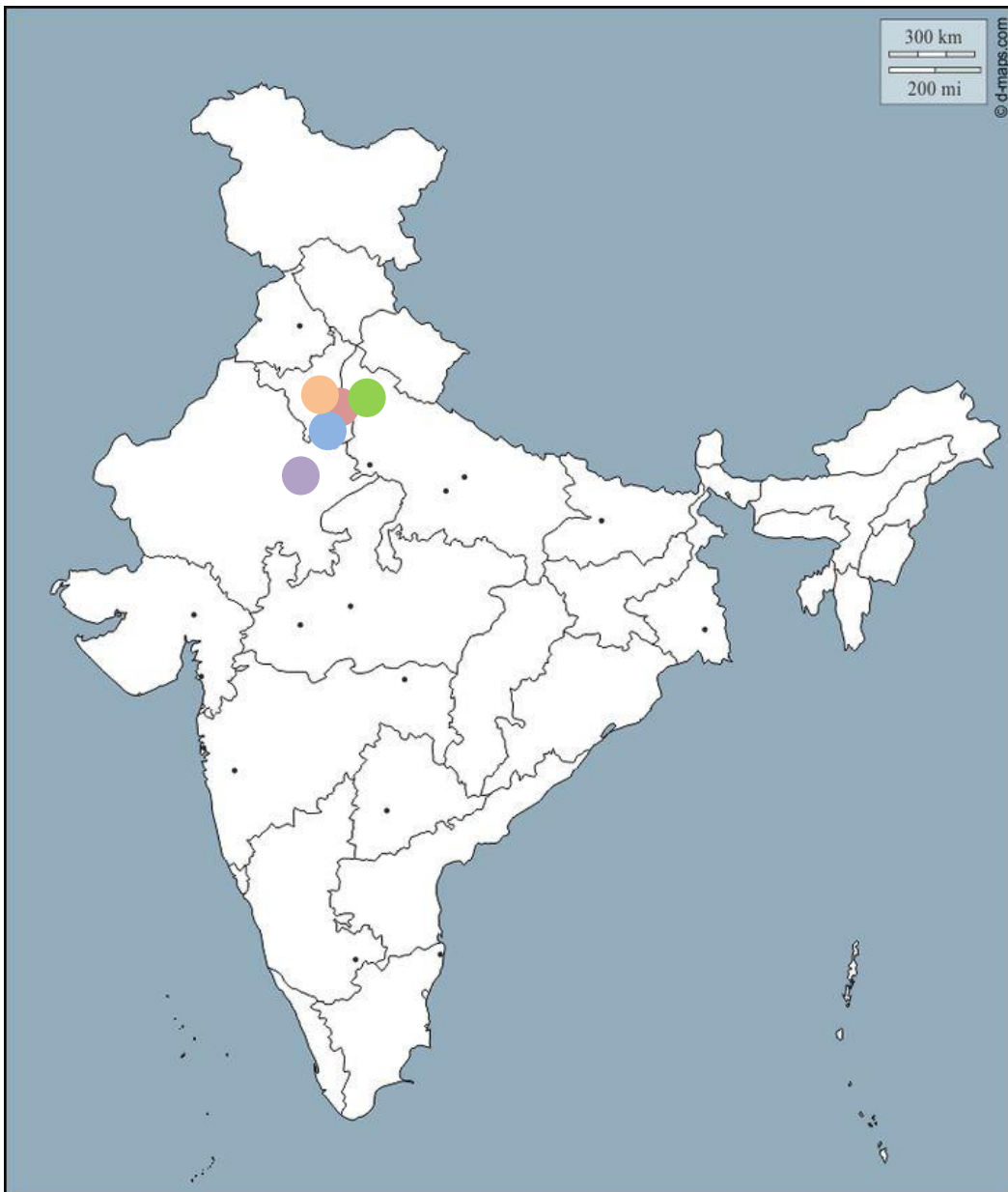
*Khilti Kaliyan*

## Jaipur

*Twinkling Stars*

## NOIDA

*Nanhe Parinde*



“An  
investment  
in knowledge  
pays the best  
interest”

Benjamin  
Franklin



# CHETNA IN NUMBERS 2023-24

## ➤ Outreach and Support

We have reached out to a total of **18,162** children and provided them with support across 51 centres in 6 cities of North India.

We enrolled **1,094 children (Girls: 543, Boys: 551)** in mainstream schools by working with local educational authorities, conducting parent awareness sessions, and assisting with school admissions.

We facilitated Aadhar card enrollment for **1,284 children (Girls: 594, Boys: 690)** by organizing camps in underserved areas, aiding with documentation, and coordinating with Aadhar authorities.

## ➤ Nutritional Support

We provided **446,057** plates of nutritious meals to children in the form of hot-cooked meals and dry nutrition supplements to address their nutritional needs, promoting health and well-being.

## ➤ Parental Engagement

Conducted training sessions and meetings for a total of **7,112** parents aimed at enhancing their understanding of child rights, development, education, and overall well-being.

## ➤ Financial Inclusion

Helped **169 children (Girls: 78, Boys: 91)** open bank accounts to foster savings habits, access scholarships, and empower them within the formal banking system.

## ➤ Stakeholder Engagement

Engaged with more than **9,419** stakeholders, including community leaders, government officials, educators, and parents, to promote collaborative efforts for marginalized children.

## ➤ Emergency Support

Distributed essential items to children and communities in need:

- Health Kits: 6,107 units
- Jackets: 9,100 units
- School Sweaters: 9,588 units
- Sanitary Napkins: 2,200 units
- Tarpaulins: 5,600 units
- Blankets: 5,500 units
- Ration Kits: 1,000 units
- N95 Masks: 3,000 units

## ➤ Stakeholder Consultations

In partnership with the International Labour Organization (ILO) and various supporters, organized 16 stakeholder consultations across 13 states, engaging 1,299 participants. The consultations focused on eradicating child labor and strengthening child protection systems.

## ➤ Balaknama

Published 8 editions of the 'Balaknama' in both Hindi and English, reaching over 10,000 children and 3,000 stakeholders each month. The monthly newsletter received the prestigious Child Champion Award in the children's category for its inspiring and educational content.

# EDUCATION



“Education is the most powerful weapon which you can use to change the world.”

- Nelson Mandela

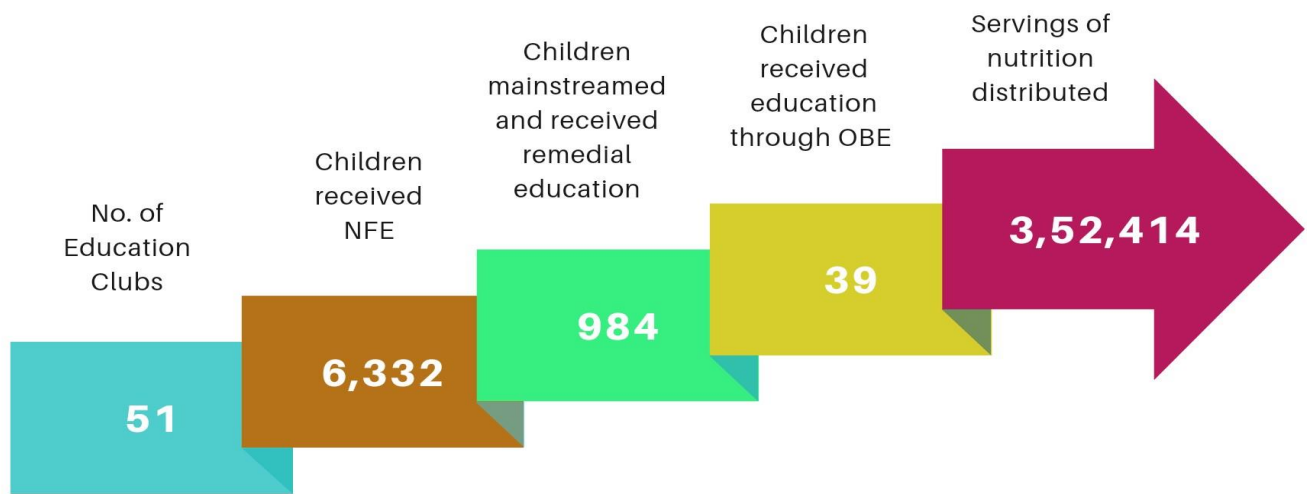


# Education

## Highlights 2023-2024

### CHETNA'S INTERVENTION IN EDUCATION

#### Reach



## Understanding the Need

In India, a significant number of children live and work on the streets, facing daily challenges that hinder their access to education and opportunities for a better future. These children, often referred to as street and working children, are typically engaged in labor due to economic necessity, which severely impacts their ability to attend school and receive a formal education.

Estimates suggest that millions of children in India work in various sectors, including informal markets, manufacturing, and as domestic help, though exact numbers are hard to determine due to the informal nature of such employment. A substantial portion of these children are also street dwellers, which complicates their social and educational integration.

The primary barriers preventing street and working children in India from accessing education include:

**Economic Factors:** Many children are forced to work to support their families, leaving them no time to attend school.

**Social Factors:** Stigma and discrimination against street children often discourage them from seeking education. Additionally, lack of a permanent address often prevents them from enrolling in schools.

**Institutional Barriers:** Strict admission processes, the requirement for documentation which many street children lack, and a non-flexible curriculum further alienate them from the formal education system.

Recent studies suggest that the dropout rates among economically disadvantaged children, including street and working children, are significantly higher than the national average. The literacy rate among these children remains alarmingly low, with many lacking basic reading and writing skills.

The plight of street and working children in India regarding their educational needs is a pressing issue that requires immediate attention and action. Effective intervention involves not only government and non-governmental bodies but also the participation of local communities and businesses. Together, these efforts can create pathways that lead street and working children toward a more promising future through education.

## CHETNA's Educational Interventions for Street-Connected Children

CHETNA is committed to enhancing the educational opportunities for street-connected children through a dynamic and accessible contact-point model. These contact points are strategically located in areas frequented by children, such as slums, parks, marketplaces, and traffic signals, ensuring education is brought directly to where the children are.



## Key Components of CHETNA's Educational Interventions

**Non-Formal Education (NFE):** Targeted at children aged 6-14 who are out of school, this program focuses on building basic skills in reading, writing, and arithmetic. The goal is to equip these children with foundational literacy to facilitate their mainstreaming into government schools.

**Remedial Education:** For children aged 6-16 who are already enrolled in schools but require additional support, remedial education is provided to help them keep up with their school curriculum.

Both Non-Formal Education (NFE) and Remedial Education are delivered through Education Clubs, strategically located at various contact points. Each of these clubs is staffed by at least one educator and operates in two shifts to accommodate the varied schedules of the children:

- Morning Shift: Focuses on NFE for out-of-school children who need foundational education in reading, writing, and arithmetic.
- Evening Shift: Offers remedial education to school-going children requiring additional support, and also provides NFE for working children who are unable to attend the morning sessions due to their job responsibilities.

This dual-shift system ensures that all children, regardless of their personal circumstances, have access to the educational resources they need to succeed.

**Curriculum:** The NFE curriculum, named “*Shrijan*”, is specifically designed to meet the unique needs of street and working children, focusing on practical knowledge and life skills alongside academic learning.



**OBE:** This year, CHETNA continued to offer flexible educational solutions through the Open Basic Education (OBE) program, catering to 39 children who could not attend formal schools due to household and work responsibilities. The OBE program is designed to accommodate the unique challenges faced by these children, providing a curriculum that aligns with their schedules and learning needs. This approach not only facilitates access to education but also ensures that learning is relevant and attainable. By adapting to the circumstances of these children, CHETNA helps bridge the gap between education and the demands of their daily lives, fostering an inclusive environment for learning.

#### About OBE

Open Basic Education (OBE) is a system of distance school education. This is a flexible system of education and designed particularly to meet the needs of children who cannot afford the mainstream formal education. Children under OBE are given admission in class 3 and then, after passing successfully, promoted directly to class 5 and then to class 8. The system is quite suitable for street and working children, as it opens up opportunity to make up for the days lost in begging and working. However, as far as learning is concerned, the system becomes effective only when the children are guided and coached well. The CHETNA's OBE centres are run by trained teachers who do the needful by covering their class curriculums in a stimulating environment.

### Achievements and Impact - 2023-2024

In the period of 2023-2024, CHETNA continued to make significant strides in enhancing educational opportunities for street-connected children across various regions. Here are some key highlights from the year:

**Operation of Education Clubs:** CHETNA successfully operated 49 Education Clubs, which served as pivotal points for delivering Non-Formal Education (NFE) and remedial educational programs.

**Education and Recreation Centres:** Two dedicated Education and Recreation Centres were established, providing a holistic environment for both learning and recreation, crucial for the children's overall development.

**NFE Impact:** A total of 6,332 children benefited from NFE programs, gaining essential skills in literacy and numeracy.

**Mainstreaming Success:** Notably, 984 children were successfully mainstreamed into government schools, marking a significant achievement in integrating these children into formal education systems.

**Remedial Education:** The same number of children, 984, received remedial education to support their continued academic progress in school.

**Open Basic Education (OBE):** This year, CHETNA's Open Basic Education (OBE) program provided targeted education and guidance to 39 children, tailored specifically to their curricular needs. Through dedicated tuition assistance and structured support, these students were equipped to navigate their courses effectively. Additionally, the program's success was highlighted as 66 students successfully passed their OBE examinations, underscoring the effectiveness of CHETNA's personalized educational strategies.

## Support Beyond Education

- Nutrition: Children attending CHETNA's education centers not only received educational support but were also provided with nutritious meals. Throughout this year, a significant total of 352,414 servings of nutrition were distributed among the children. These servings comprised a mix of hot meals, which offered immediate nourishment, and dry nutrition packs, designed for easy storage and consumption at a later time. This initiative ensures that the children receive the necessary nutrients to support their physical and cognitive development while they pursue their educational activities.
- In addition to educational initiatives, CHETNA extended further support to enhance the schooling experience for children. The organization distributed school bags to 500 children and provided school uniforms, sweaters, or jackets to 3,933 children, ensuring they are equipped with the necessary resources to attend school in comfort and dignity.

## Moving Forward

CHETNA continues to refine its strategies and expand its reach to empower more street-connected children through education. By providing tailored educational programs directly within the community, CHETNA is breaking down barriers to education and paving the way for a brighter future for these vulnerable children.





# CHETNA PROJECTS

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*"History will judge us by  
the difference we make in  
the everyday lives of  
children."*

NELSON MANDELA

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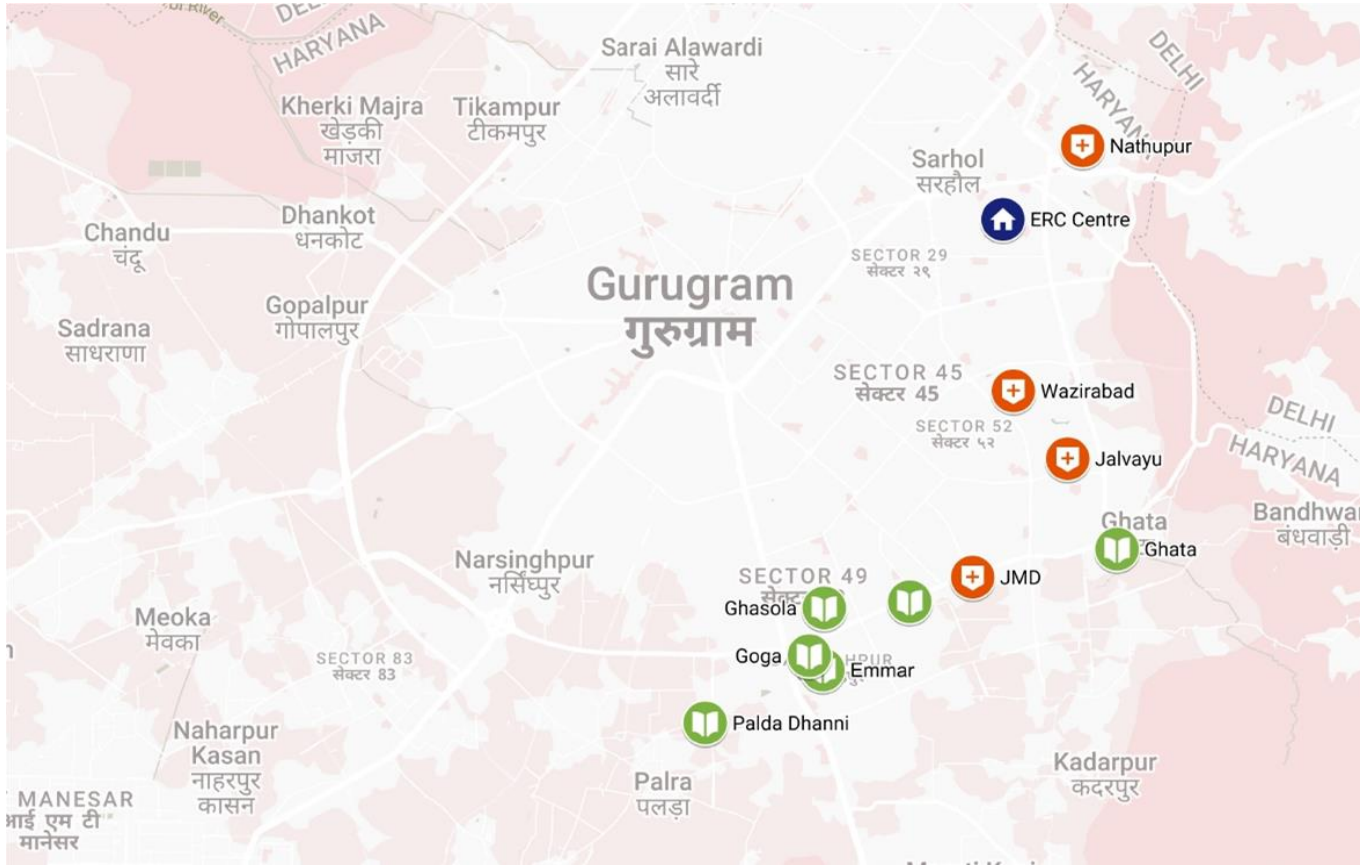
## ***Khilti Kaliyan***

**"Khilti Kaliya,"** an initiative by CHETNA, is dedicated to transforming the lives of 700 street-connected children in Gurugram, Haryana, by integrating them into formal educational systems. Supported by the Azim Premji Foundation, the project focuses on more than just mainstreaming children into schools; it aims to significantly enhance their overall well-being, including improving health outcomes and raising awareness among parents and community members about the dangers of child abuse and exploitation.

To effectively reach and engage these children, "Khilti Kaliya" has strategically established 11 centers throughout Gurugram, each designed to cater to the specific needs of the community and the children it serves. These include six Education Contact Points, which serve as primary hubs for educational engagement, four Prevention Contact Points that focus on awareness and preventive measures against exploitation, and one comprehensive Educational Resource Centre (ERC), which provides a range of resources and support services.

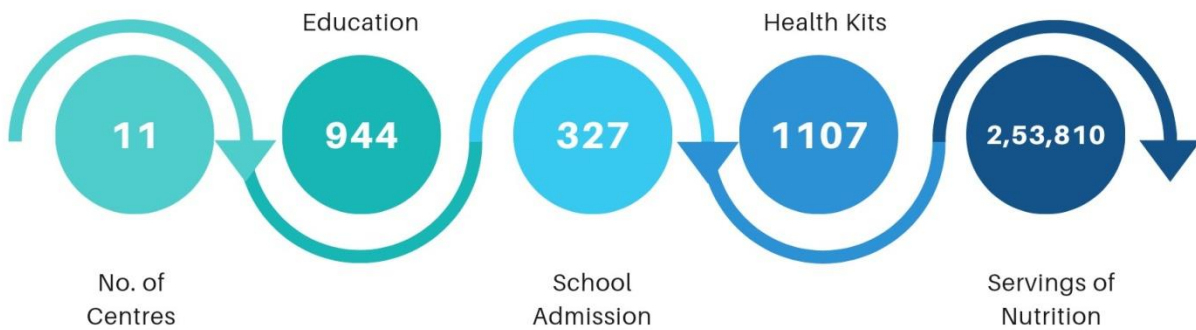
By providing targeted educational programs, health services, and community sensitization efforts, these centers play a crucial role in ensuring that the children have the necessary support and opportunities to thrive academically and personally. Through "Khilti Kaliya," CHETNA is committed to building a foundation for these children that not only prepares them for school enrollment but also fosters a lifelong interest in learning and personal development.

## Project Centres



## KHILTI KALIYAN

Reach and Progress



## Major Activities Undertaken in 2023-24

The "Khilti Kaliya" project has conducted a variety of activities focused on the educational advancement, protection, and overall development of street-connected children in Gurugram. Here is a brief overview of the major activities undertaken during the 2023-24 project period:

### Educational Initiatives

- Education Contact Points: Established six locations across Gurugram providing daily remedial support and basic education in reading and writing, aimed at preparing children for formal school admission.
- Enrolling Children in School Successfully enrolled 327 children in schools, enhancing their connection with formal education systems.
- Monthly Life Skills Workshops: Conducted workshops attended by 730 children, focusing on essential life skills in an interactive setting.

### Protection Measures

- Protection Contact Points: Set up four points specifically designed to meet the unique needs of street children, serving as vital intervention hubs within their communities.
- Health Camps: Organized health camps where 733 children received medical consultations and awareness sessions on health issues.

### Resource Support

Educational Resource Centre (ERC): Served as a hub for study, art and craft activities, and provided administrative support for the project. It also offered hot cooked meals to the children involved.

### Support Services

- Documentation Assistance: Assisted in obtaining Aadhar cards for 327 children and other necessary documents to facilitate their access to government services and school admissions.
- Nutritional Support: Delivered 51,030 plates of hot cooked meals and 202,780 snack servings throughout the year to address the nutritional needs of the children.

### Development and Leadership Training

- Quarterly Badhate Kadam Leaders Training: Engaged 60 children in leadership training, contributing to their development as community influencers and newsletter contributors.
- Residential Workshops: Hosted workshops for 45 children, focusing on child rights and leadership skills through participatory activities.

### Community Engagement and Awareness

- Exposure Visits: Organized educational and recreational visits for 677 children to places like Qutub Minar and the National Zoological Park.
- Yearly Community Awareness Rallies: Conducted rallies reaching approximately 6,600 people to raise awareness on child rights and laws.

- Stakeholder Engagement: Engaged 106 stakeholders to sensitize them on child protection and rights.

### Parental and Community Involvement

- Bi-Annual Trainings for Parents: Educated 645 parents on children's rights and relevant laws/policies.
- Quarterly Parents Meetings: Held meetings for 858 parents to discuss child-related concerns and enhance their understanding.

### Advocacy and Communication

- Newsletter Development: Produced a biannual newsletter to share project achievements and activities with a wider audience, including community members and officials.
- Interface between Children and Authorities: Facilitated direct interactions between 620 children and government officials to empower and address their concerns.

These activities collectively contributed to the holistic development of the children, ensuring their educational progress, safety, and well-being, while actively engaging the community and relevant stakeholders in the process.



## Key Achievements 2023-24

The "Khilti Kaliya" project has made significant strides in its efforts to support street-connected children in Gurugram through comprehensive education, health initiatives, nutrition support, and project evaluations. Here are the key achievements across these various domains:

### Achievements in Education Support

- **Uniform and School Supplies Distribution:** Provided school uniforms and sweaters to 338 children and school bags to 350 children, ensuring they have the necessary resources for their educational activities.
- **Enrollment in Formal Education:** Successfully enrolled 327 children in formal schools, facilitating their integration into the educational system.



**Leadership Skill Development:** Conducted a leadership skill development program in Jaipur, where 45 children participated in a 3-day workshop, enhancing their leadership capabilities and confidence.

### Health Initiatives

- **Health Kit Distribution:** Distributed 1,107 health kits to ensure the well-being of the children involved in the project.
- **Pollution Awareness Rallies:** Organized 20 pollution rallies across 11 centers, reaching approximately 6,600 people to raise awareness about air pollution and child safety.
- **Winter Support:** Provided jackets to 460 children to protect them during the colder months.
- **Protection Against Pollution:** Distributed 500 N-95 masks to children during peak pollution levels in Delhi and NCR, safeguarding their health.

### Nutrition Support

**Meal Provision:** Served a total of 51,030 plates of hot cooked meals and 202,780 plates of dry nutrition, ensuring the children receive the necessary nutrients to support their health and growth.

### Project Evaluation

**Annual Review:** Conducted an annual review to assess the progress of the project. This evaluation involved discussing project issues, measuring progress, and receiving professional advice, which contributed to strengthening and refining the project's strategies and activities.

These achievements highlight the project's commitment to improving the lives of street-connected children through practical support, health initiatives, and educational opportunities. Each accomplishment contributes to the broader goal of enabling these children to lead healthier, more productive lives while integrating effectively into society.





### Testimonials

*"My parents work all day and don't have time to prepare meals, so I used to eat only once a day. Now, thanks to the center, I receive a cooked lunch every day and no longer worry about food."* - **(Sandeep from Palradhani, Gurugram)**

*"I was feeling weak and lethargic, but the health camp doctors provided me with medicine, and I'm feeling much better now."* **(Simran from Goga Colony, Gurugram:)**

*"This was my first time traveling out of state with friends. Visiting Jaipur was an amazing and great experience."* – **(Rabiul from Nathipur, Gurugram)**

*"As a working mother, I find relief knowing that my child is studying at the center and receives a cooked meal every day."* – **(A Parent from Nirvana, Gurugram)**

## Success Story (Ajeet, 11)

Ajeet, an 11-year-old boy from Uttar Pradesh, lives with his parents, an older sister, and a younger brother. His family faced severe financial challenges when his mother was diagnosed with a heart condition that required expensive medical treatments, depleting their savings. With his father working as a house painter and his mother as a maid, the family struggled to make ends meet.

In pursuit of better opportunities and to cover medical expenses, Ajeet's father relocated the family to Gurgaon. This move, however, jeopardized Ajeet's education as his father focused solely on earning a living. Despite her illness, Ajeet's mother found a job delivering goods, which she secured through a friend.

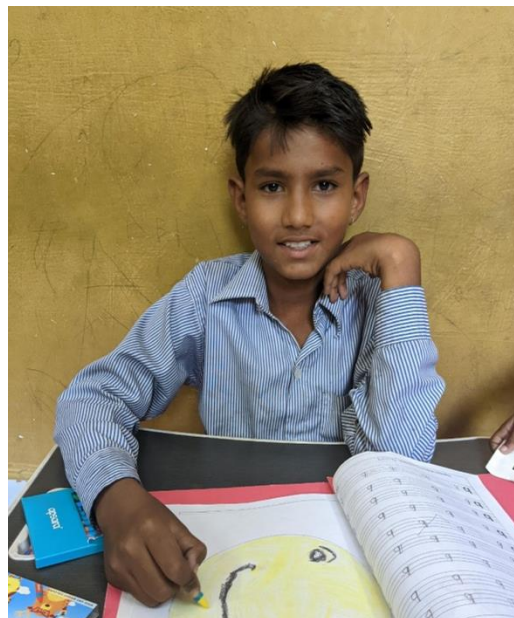
Amid these hardships, Ajeet found a beacon of hope at a center run by CHETNA NGO. With the aid of a dedicated street educator, he resumed his education. The center provided classes in English, Hindi, and Mathematics, which not only honed Ajeet's academic abilities but also paved the way for his enrollment in formal schooling.

Ajeet's involvement with CHETNA transformed him. He improved significantly in his studies, developed a passion for learning, and actively participated in the center's monthly events. Outside of academics, Ajeet cherished the friendships he formed with other children at the center, enjoying various group activities.

Motivated by his own experiences and the quality education he received, Ajeet aspires to become a police officer. He is driven by a desire to assist those in distress, echoing the support he received during his challenging times.

Ajeet's journey is a testament to his resilience and determination. Despite facing daunting challenges, he remains committed to his education and dreams of giving back to his community. His story is an inspiring example of perseverance and the power of community support in overcoming adversity.

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## **Mera Basta**

*In West Delhi, a transformative project is underway aimed at supporting 600 street-connected children aged between 8 and 15 years. This initiative focuses on enhancing the well-being of these vulnerable youths through comprehensive interventions in education and protection. By providing access to quality education and nutritious meals, the project endeavors to improve their overall health and academic capabilities. Additionally, it emphasizes increasing their safety and protection within the community.*

*A key aspect of the project is empowering these children by teaching them vital life and leadership skills. These skills are crucial for their long-term development and for realizing their potential as active and responsible members of society. Through targeted support and holistic development programs, the project seeks to create a nurturing environment that enables these children to grow, learn, and thrive.*

## Project Centres

The project operates through a network of 10 dedicated centers, strategically divided to cater to the specific needs of street-connected children. These centers include six Education Contact Clubs, which focus on providing educational support and learning opportunities to enhance the children's academic skills. Additionally, there are three Protection Contact Clubs, which, apart from education, offer them a secure environment and resources to increase their protection against potential threats. Lastly, the project features one Education and Recreation Centre, a multipurpose facility designed to combine educational activities with recreational opportunities, thereby fostering a balanced development of cognitive and social skills. Together, these centers form a comprehensive support system that addresses both the educational and safety needs of the children, ensuring a holistic approach to their development and well-being.

## Reach of the Project 2023-24

Throughout the 2023-24 period, the project successfully expanded its impact, reaching a total of 1,325 children in West Delhi. This includes 600 children who were directly engaged through our various programs and initiatives, consisting of 302 boys and 298 girls. These direct beneficiaries received comprehensive support through education, nutrition, protection, and skill development directly at our centers.

Additionally, the project had an indirect influence on 725 children, comprising 368 boys and 357 girls. These indirect beneficiaries engaged with the project for shorter durations, primarily through sporadic visits to the clubs. Despite their less frequent involvement, these children still benefited from the project's activities during their visits. Through these interactions, the project aimed to extend its reach and impact, ensuring that even those who could not regularly attend still received valuable educational and protective support that could positively influence their lives.



## Major Highlights of the Year 2023-24

### 1. Document Facilitation and Financial Inclusion:

- We successfully facilitated the enrollment of 216 children (98 boys and 118 girls) for Aadhar cards, assisting them through the entire process, from form completion to visiting the Aadhar center.
- Furthermore, we opened 174 bank accounts for children (96 boys and 78 girls), enabling them to receive government financial aid and manage their school-related expenses such as uniforms and stationery.

### 2. Nutritional Support:

- To address nutritional needs, we provided a total of 98,604 plates of hot-cooked meals including rajma rice, chole rice, puri sabzi, and dal roti, ensuring that the children have the sustenance necessary to thrive in their educational pursuits.

### 3. Education and Academic Achievements:

- A total of 277 children (139 boys and 138 girls) were enrolled in mainstream schools, integrating them into formal education systems.
- Notably, one girl achieved the 1st position in her class, while two other children secured the 3rd position. Additionally, 21 children received B grades, and 73 received C grades, reflecting significant academic engagement and success.

### 4. Home and School Engagement:

- We conducted 4,486 home visits and 788 school visits, which were crucial for monitoring the children's well-being and academic progress, as well as for building rapport with their families.
- 67% of parents actively participated in their children's education, visiting schools and engaging in discussions about their children's progress and financial support needs.

### 5. Child Empowerment and Leadership:

- 72% of children demonstrated empowerment by attending school independently, developing leadership skills, and showing a strong orientation towards education.

### 6. Emergency Support and Environmental Response:

- During extreme winter conditions, we distributed 2,200 sweaters and jackets, and provided 600 face masks during a rise in air pollution levels, along with 300 tarpaulins to slum families to mitigate environmental impacts.
- In response to escalating air pollution, we distributed 300 N-95 masks to protect community members, including children, from the adverse effects of poor air quality.

### 7. Cultural and Sports Empowerment:

- We organized a summer camp with Y Ultimate, involving 100 children in frisbee sports, fostering their physical skills and teamwork.

- 60 children participated in a summer camp at Gandhi Darshan Smriti, engaging in drama, art, and crafts, highlighted by a visit to meet the President of India.
- Eight children from our project participated in the Street Children World Cup in Chennai, providing them with an international platform to showcase their talents.
- The Mera Basta team's retreat at Rajwada Farm offered a refreshing break for 24 team members, enhancing team bonding and project effectiveness.

These highlights showcase our comprehensive approach to improving the lives of children in our community through education, nutritional support, and cultural enrichment, all while ensuring their safety and fostering their potential as future leaders.

## NERA BASTA

HIGHLIGHTS 2023-24



## Testimonials

"I have always aspired to be a singer, but faced skepticism from my family. However, during a residential workshop, I performed on stage and the overwhelming appreciation I received from the audience filled me with immense happiness and validation. It was a truly empowering experience."  
**(Sangita, a student)**

"Moving from Bihar to Delhi, I feared my educational journey had ended. Yet, five months after connecting with Chetna, I am back in school and grateful for the opportunity to continue my studies."  
**(Waalid, a student)**

"Chetna NGO's generous donation of sweaters to our school has not only warmed the bodies but also the hearts of our needy children. Their compassion and support serve as beacons of hope, ensuring that every child feels valued and cared for. We are deeply grateful for their dedication to making a tangible difference in the lives of our children."  
**(Sanju, Principal, North Delhi Nagar Nigam School, C-7 Suraj Kunj, Keshav Puram, Delhi)**



## Success Story (Bushra, 13)

Meet Bushra, a 13-year-old girl whose life has dramatically transformed since she joined the CHETNA center in 2022. Living in a bustling community flanked by railway tracks and busy roads, her family of six manages on informal sector wages, all within a cramped one-room home.

Before discovering CHETNA, Bushra's life was monotonous and lacked opportunities for growth. She was unable to write her own name, a fact that left her feeling embarrassed and yearning for the educational experiences her peers enjoyed. Her days were consumed by household chores and aimless play, but beneath it all was a deep-seated desire for formal learning.



Bushra's world changed after enrolling at CHETNA education centre. The center introduced her to a vibrant learning environment where she mastered the Hindi alphabet and basic arithmetic. Her teachers used innovative methods, including games, tailored learning materials, and interactive debates, to ignite her passion for education. Educational trips to places like the zoo and Humayun's Tomb broadened her perspective, while receiving a winter jacket and access to free health camps highlighted the center's commitment to her well-being.

Initially, her family was hesitant about her educational pursuits, but CHETNA's persistent support helped reconcile her aspirations with her family's concerns. Her teacher made frequent home visits and held counseling sessions, which eventually convinced her father of the value of education. The center also assisted in navigating administrative hurdles, such as securing Aadhar cards, to facilitate her academic journey.

With newfound confidence and aspirations, Bushra now dreams of becoming a singer and an advocate against child marriage. Her experience at CHETNA has not only sharpened her academic skills but has also inspired her to pursue social causes and empower others. Her story is a testament to the transformative power of education and dedicated support.

Bushra's story exemplifies the profound impact of educational intervention and dedicated mentorship. Thanks to Chetna's comprehensive support, she has evolved into a confident learner, eager to drive positive change in her community. As she progresses, Bushra embodies the power of education to open doors to a brighter future, demonstrating resilience and determination even in challenging circumstances.





## Nanhe Parinde

**Nanhe Parinde** is a transformative initiative designed to provide educational and developmental support to children in NOIDA. This project is a collaborative effort between the Gautam Buddh Nagar Police Commissionerate, HCL Foundation, and CHETNA, which serves as the implementing partner. The core mission of "Nanhe Parinde" is to deliver Non-formal Education (NFE) directly to children at their places of work or residence, thereby overcoming barriers to accessing traditional educational environments.

To facilitate this outreach, specially designed "Nanhe Parinde" vans travel to 20 designated project centers across NOIDA, transforming each location into a dynamic classroom where teaching and learning activities are conducted. The project goes beyond basic education by also incorporating life skills training and recreational activities, which are essential for holistic child development. Moreover, a significant aspect of "Nanhe Parinde" is its focus on mainstreaming children into the formal educational system, ensuring they have pathways to continue their education in a more structured environment.

Through this innovative approach, "Nanhe Parinde" not only educates but also nurtures and empowers children, giving them the tools and opportunities to thrive and succeed in today's world.



## Services Provided Under the Project

**NFE (Non-formal Education):** Offers flexible learning opportunities for children who are unable to access formal education, enabling them to catch up academically in a structured yet informal setting.

**Remedial Education:** Provides targeted support to help children overcome specific educational challenges and bridge gaps in their learning.

**OBE (Open Basic Education):** Delivers education for out-of-school children, aligning with their levels and abilities, and prepares them for mainstream school exams.

**Digital Education:** Integrates technology into learning processes, enhancing digital literacy and providing access to interactive educational content.

**Life-skill Sessions:** Equips children with essential skills necessary for daily life and personal development, such as communication, problem-solving, and decision-making.

**Health Check-up:** Regular health assessments are conducted to monitor and promote the physical well-being of children, ensuring they remain healthy and active.

**Extra-curricular Activities:** Engages children in diverse activities beyond the regular curriculum to enhance their creativity and personal interests.

**Disaster Risk Response (DRR) – Emergency Response for Flood and Cold-wave:** Prepares and responds to natural disasters, providing immediate support and relief to ensure safety and minimize disruption during emergencies like floods and cold-waves.





## Highlights – 2023-24

**Alternative Education Engagement:** A total of 1,625 children (909 females and 716 males), previously out of school or dropouts, were connected to alternative education systems through Non-formal Education (NFE).

**Formal Education Integration:** 172 street-connected children (97 females and 75 males) were integrated into formal education systems, including 39 Open Basic Education (OBE) admissions. Additionally, 66 children (22 males and 44 females) received passing certificates for successfully completing their OBE exams.

**Community Engagement:** The program actively engaged 3,157 community stakeholders (1,543 females and 1,614 males) through regular outreach activities.

**Life Skills Improvement:** 758 children (571 females and 187 males) enhanced their life skills, learning about child rights, safe and unsafe touch, leadership, decision-making, empathy, time management, discipline, and self-awareness.

### Specialized Training and Events:

- **Self-defense Training:** 30 girls aged 12 and above received specialized self-defense training from Karate India Academy trainers, under the supervision of ACP Rajnish Verma.
- **Road Safety Training:** Road Safety training was provided to 8 drivers and helpers of the NP education van. This training aimed to enhance the drivers' and helpers' awareness of best practices in road safety.

- **Fire Drill Training:** A fire drill training session was organized for the NP team, with 16 members participating. The training aimed to ensure that all team members are well-prepared for an organized and safe evacuation in the event of a fire, thereby enhancing overall emergency preparedness.
- **Felicitation Event:** Mainstreamed children were felicitated by Ms. Laxmi Singh, Commissioner of Police, Gautam Buddha Nagar.
- **Progress Tracking:** CHETNA developed personalized report cards to uniquely track and record the progress of children in the Nanhe Parinde program, filled out according to daily performance.
- **Republic Day Parade:** Participation of children and NP Vans in the Republic Day Parade highlighted the project's visibility and integration with national celebrations.
- **Event Participation with Police and Partners:** Active participation in events like UP Diwas, Mission Shakti, Mission Pratibhaag, and meetings organized by the Police and HCL Foundation (Convergence meet, partners meet, etc.) showcased the diligent work and impact of the project.
- **Emergency Response Initiatives:** The team was prepared to assist in emergencies such as flood relief and cold wave mitigation, focusing on the distribution of essential goods and mobilizing the community to safer locations.

## DRR - Cold Wave Emergency Risk Response

In response to a critical Call-to-Action between HCL Foundation (HCLF) and CHETNA, a strategic plan was developed to promptly address the cold wave conditions. The plan included the distribution of essential supplies such as blankets and tarpaulins, designated to be implemented by the Nanhe Parinde team at CHETNA.

Over a two-week period, the response effort resulted in the distribution of 5,000 blankets, 4,000 tarpaulins, ration kits to 1,000 families, and 500 jackets to those most affected by the cold wave. The Nanhe Parinde team, alongside volunteers from HCLTech, actively participated in the initiative.

### Testimonials

"Seeing the Nanhe Parinde vans come to our location gives me hope that I, too, can receive an education." **(Soni, a beneficiary of the project)**

"Thanks to the NP project, I've started dreaming about going to school and continuing my education." **(Khushi, a beneficiary of the project)**

"When I see the NP van, it feels like the school is coming right to us." **(Golu, a beneficiary of the project)**

## Success Story

### Sita, 12

Sita, a 12-year-old girl from the slums of Noida Sector 78, has overcome numerous challenges in her young life. With her father working as a farmer in Bihar and visiting only occasionally, and her mother employed as a maid, Sita assumed considerable responsibilities at home, caring for her younger sister and helping her mother.

Her life began to change when she met a street-mobilizer from CHETNA. Initially, Sita's daily routine was dominated by household chores and supporting her family's income. During an outreach visit, she was introduced to CHETNA, sparking her interest in education.

Joining Nanhe Parinde, a program run by CHETNA, marked the beginning of significant changes in Sita's life. Initially struggling with cleanliness and grooming, she soon began to take pride in her appearance with encouragement from her educators. Sita's enthusiasm for learning grew, and she progressed from not knowing the alphabet to mastering basic reading and math skills. She also helped her sister and peers with their studies, extending her commitment to education beyond personal gain.

Despite her progress, challenges remained, particularly in her parents' reluctance to enroll her in formal education due to logistical constraints. The CHETNA team worked closely with her family to address these concerns, securing their support for her schooling. With reassurances about safety and bolstered by positive feedback from other students, her parents finally agreed to her enrollment in a local school.

Now a regular student and an active participant in Nanhe Parinde's remedial educational program, Sita's academic journey is thriving. She is not only excelling in her studies but has also set her sights on becoming a police officer, reflecting her ambition and resilience.

Sita's story is a powerful testament to the role of grassroots organizations like CHETNA, supported by HCLF, in empowering marginalized youth. Her success story is among 133 similar narratives from the academic year 2023-24, showcasing the transformation that education and community support can bring. Sita's journey illustrates how resilience, determination, and collective support can break the cycle of poverty and help realize dreams, providing a beacon of hope and inspiration for many others.

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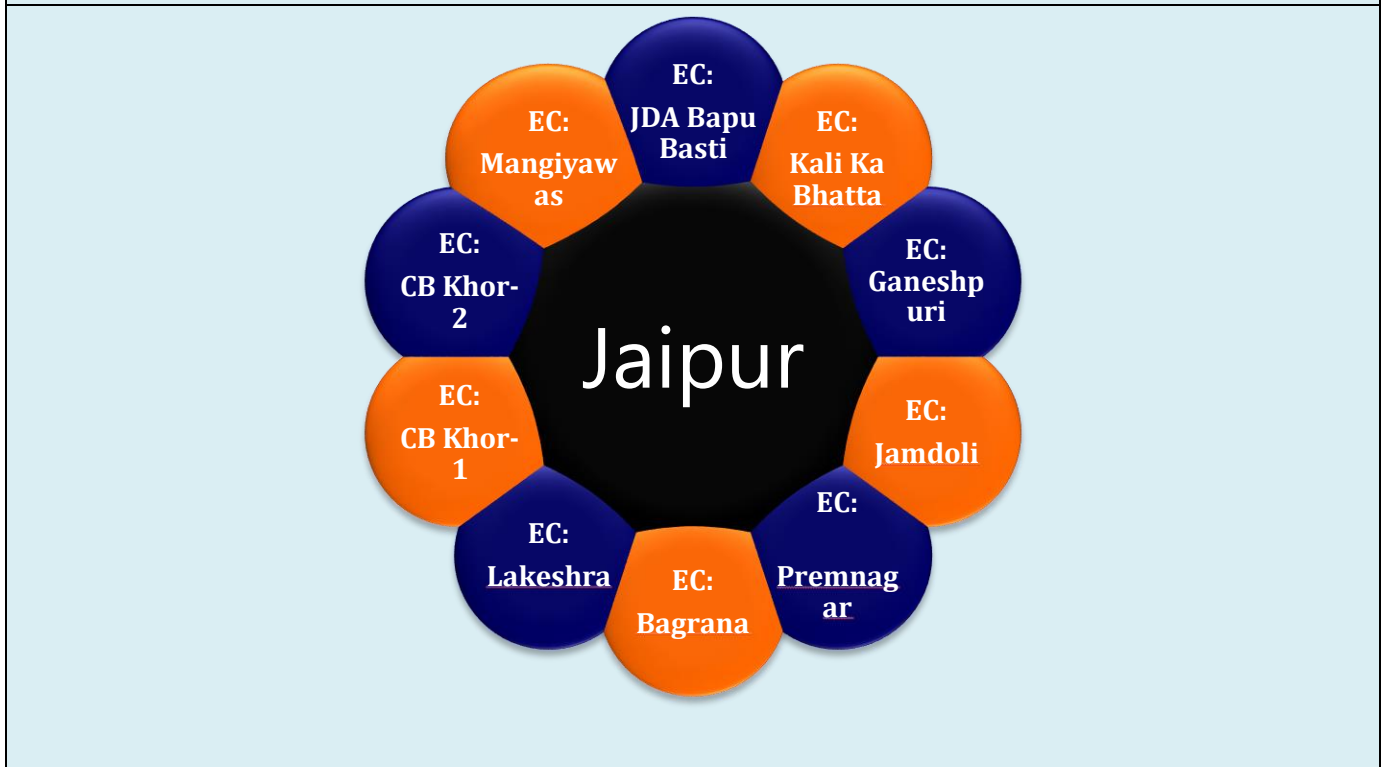




## Twinkling Stars

**Twinkling Star**, supported by Toybox, is strategically aimed at transforming the lives of children residing in challenging conditions in Jaipur, India. This initiative seeks to enhance their life prospects by significantly improving access to educational, recreational, and holistic development opportunities. In an area where many children face barriers to achieving their full potential due to socio-economic constraints, this project promises not only to bridge the gap in accessibility but also to foster an environment where young minds can flourish unhindered. Through a comprehensive approach that integrates education with well-rounded development, the project endeavors to create a sustainable impact, paving the way for a brighter future for these children.

## Project Locations





## The 4 Objectives

1. **Provision of Support:** Ensure that children in challenging situations receive comprehensive educational and additional support services at no cost.
2. **Access to Quality Education:** Guarantee that children in challenging circumstances have access to age-appropriate, high-quality education, including remedial support.
3. **Geographical and Needs Assessment:** Conduct a detailed mapping of areas in Jaipur with high concentrations of children in challenging circumstances to accurately identify and address their specific needs.
4. **Stakeholder Engagement:** Foster collaborative actions and decisions among children, government authorities, and educators to create a supportive environment that enhances the well-being of children in challenging circumstances.

## Highlights of the Project 2023-24

- ❖ **Alternative Education Centers:** A total of 1,055 children (554 boys, 501 girls) benefited from our Alternative Education Centers.
- ❖ **School Enrollment:** 318 children (163 boys, 155 girls) successfully enrolled in school.
- ❖ **Life Skills Workshops:** 412 children (217 boys, 195 girls) developed essential life skills through our Life Skills Workshops.
- ❖ **Leadership Training:** 100 children (51 boys, 49 girls) learned leadership qualities through the Badhte Kadam Leaders Training.
- ❖ **Parental Awareness Training:** 255 parents (59 males, 196 females) were educated about children's rights and laws through our Parents Training program.
- ❖ **Identity Documentation:** 304 children (162 boys, 142 girls) obtained official identification through Aadhar Cards.
- ❖ **Emergency Assistance:** 350 children (187 boys, 163 girls) received emergency aid during the "Garmi Ki Jhappi" campaign.
- ❖ **Educational Kits:** 150 children (78 boys, 72 girls) received educational kits, including school bags.
- ❖ **Residential Workshop:** 42 children (21 boys, 21 girls) participated in a Residential Workshop.





## Testimonials

"A successful Aadhaar camp was organized in the Prem Nagar slum by CHETNA NGO, facilitating the issuance of Aadhaar cards for children lacking proper documentation. The environment at the center is exceptionally child-friendly and welcoming." – **Anil Kumar Bairva (Aadhar Card Supervisor)**

"CHETNA NGO is making a significant impact in securing a brighter future for children. Their efforts in school enrollments and overall child development are commendable. They are truly excelling in advancing children's education." – **Ms. Seema (School Teacher)**

"The 'Balaknama' children's newspaper is a brilliant initiative. It was delightful to hear poetry from the children. The organization also distributed sweaters, underscoring their remarkable and consistent efforts." – **Ajay Singh (Sub Inspector)**

"We observed the discipline and activities at CHETNA NGO's education center while distributing jackets. The meeting arrangements and the overall functioning of the center are commendable and exemplary." – **Maya Devi (School Principal)**

"I am grateful for the support I received from CHETNA NGO. They helped prepare my documents and secured my school admission, which has been a transformative experience for me. I enjoy every day I spend at the education center." – **Soniya (Beneficiary)**



## Success Story:

### From Street to Success: Mustkeem's Journey of Transformation

Mustkeem, an 11-year-old boy from Kali Ka Bhatta in Jaipur, shares a humble home with his siblings Sajid (8), Sajia (6), and Najia (3), and their parents, Saukat and Guddi. His father is a craftsman specializing in Nagina work, and his mother contributes with AARA-TARI embroidery, helping sustain their household. Originally from Nauhjheel, Uttar Pradesh, the family moved to Jaipur in search of better opportunities. To help support his family, Mustkeem collected garbage and sold scrap from a young age.



Despite the hardships of street life, Mustkeem harbored aspirations of becoming a police officer. His life took a pivotal turn in August 2022 when he joined an education center run by CHETNA. Here, he not only overcame a drug addiction but also secured access to education, hygiene supplies, and schooling essentials. The center became a sanctuary where he indulged in dancing and playing games, vital outlets for his boundless energy.

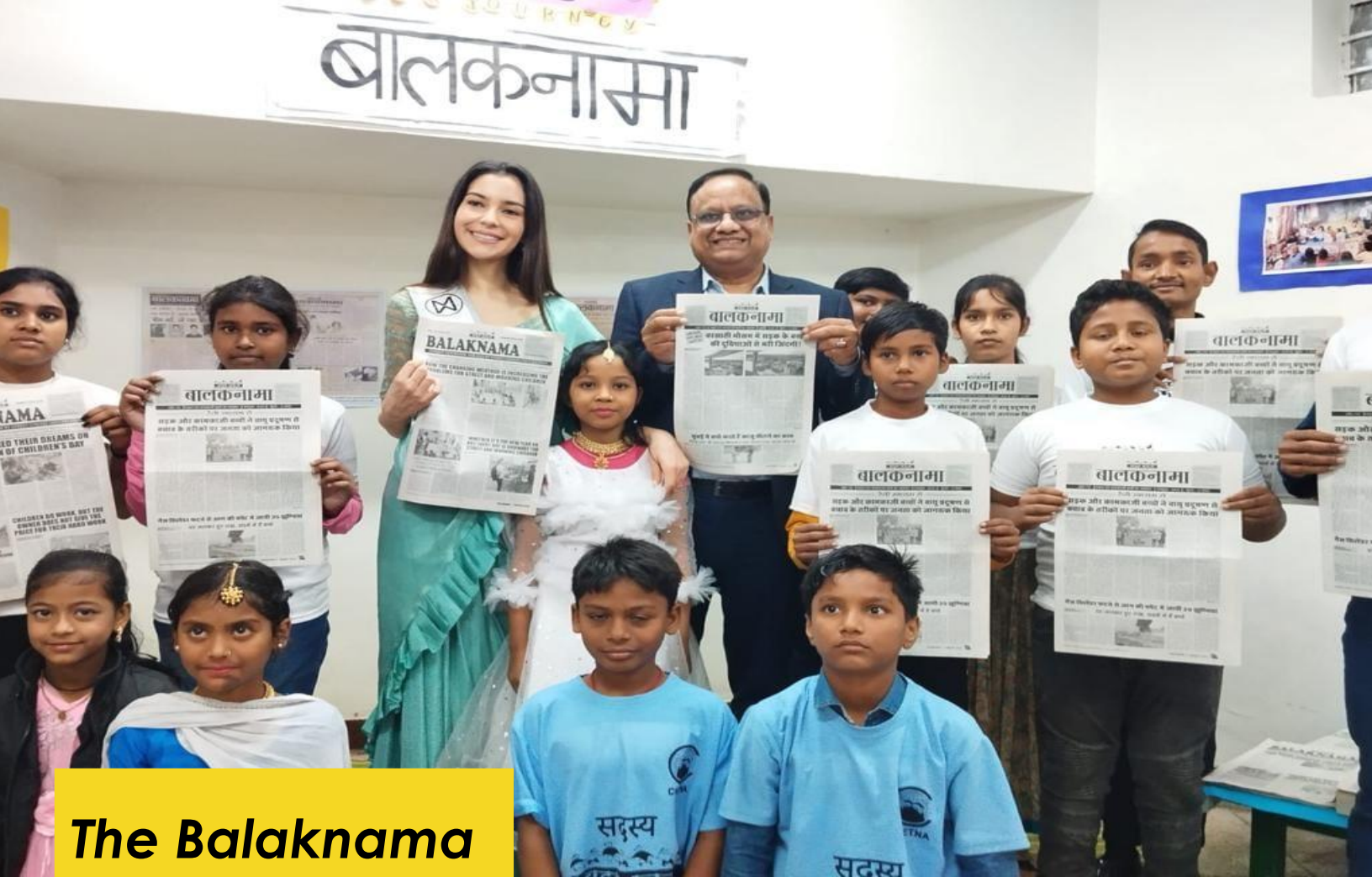
Mustkeem's daily routine now involves attending school from 10 am to 4 pm, supplemented by remedial classes and playtime at CHETNA's center. The support helped him overcome significant obstacles such as document verification and age-related issues, enabling him to finally realize his dream of attending school.

Today, Mustkeem relishes his school life, particularly enjoying drawing and the mid-day meals provided. He recognizes the transformative power of education and dreams of one day enhancing school facilities to better serve his community. Outside of school, Mustkeem enjoys community festivals like Eid and Tajjya, although he remains cautious around peers who pressure him into undesirable behaviors.

Looking to the future, Mustkeem is committed to staying away from drugs and excelling academically, driven by a vision of a better life not only for himself but also for those around him. His dreams of leadership include advocating for accessible education by having schools built closer to children's homes.



In the eyes of Mustkeem, education is the cornerstone of personal and community development, and he remains inspired by figures like his school principal, who embodies kindness and care. His journey from the streets to the classroom is a testament to resilience, the potential of supportive interventions, and the transformative power of education.



## The Balaknama

A Newsletter by Street and Working Children

**The Balaknama** is a unique monthly newsletter, notable for being managed and published by street and working children themselves. It has captured the attention of a wide audience both in India and internationally.

Since its inaugural issue in 2003, published in Hindi, The Balaknama has expanded its reach. This year, it has continued to publish in both Hindi and English, with eight editions in each language, totaling sixteen issues. These editions have collectively reached an audience of approximately 10,000 people. Remarkably, 94 children have actively contributed gathering and sharing news and information about their communities through this platform.

## Highlights 2023-24

- Award Recognition: The Balaknama received the Child Champion Award for being an inspiring and educational newsletter.
- Special Guest: Miss Colombia 2022, Camila Pinzon, joined the inauguration of the Balaknama gallery.
- Publication Milestone: Eight editions of The Balaknama were published in both Hindi and English.
- Consultations: Reporters participated in various consultations addressing child-related issues.
- Extended Reach: The newsletter reached over 10,000 children.
- Leadership Training: Over 400 children received training in the quarterly Badhte Kadam leadership sessions.
- Editorial Meetings: Reporters organized monthly editorial meetings to discuss content and strategy.
- Media Engagement: The team received invitations for interviews to share the journey and impact of The Balaknama.
- Distribution: The newsletter was distributed monthly to over 3,000 stakeholders.
- Community Interaction: Regular meetings were held with children in Delhi, Jaipur, Noida, and Gurugram.
- Residential Workshop: More than 200 children were trained in leadership skills during a residential workshop.
- National Consultation Participation: Reporters attended the National Consultation for Children's Collectives in

## Issues raised by *The Balaknama* this Year:

This year, The Balaknama has highlighted several critical issues affecting street and working children:

**Child Labor:** The persistent challenge of children engaged in labour instead of attending school.

**Education Access:** The difficulties in mainstreaming street-connected children into formal education systems.

**Migration:** The challenges faced by migrant families moving from other states in search of better opportunities.

**Hygiene and Health:** The lack of access to hygienic toilet facilities, contributes to serious health risks.

**Drug Abuse:** The widespread issue of drug use among street-connected children.

**Leadership Development:** Initiatives aimed at providing leadership training to empower children.

**Environmental Challenges:** The impact of harsh weather conditions and the health risks associated with unclean environments and air pollution.

These topics have been brought to the forefront to raise awareness and prompt action to improve the conditions of vulnerable children.



*"I am deeply impressed by the impactful work of Chetna NGO, particularly the initiative of Balaknama, which provides a platform for street-connected children to voice their stories and struggles through journalism. It is remarkable how they empower these children to express themselves and advocate for change. Chetna NGO's commitment to amplifying the voices of the marginalized is both commendable and inspiring."*

**(Aley Saxena, Principal, North Delhi Municipal Corporation Primary School, Tulsi Nagar, Delhi)**





## Aftercare Programme

Launched in February 2023, the Pilot Aftercare Program is designed to uplift and empower young individuals by equipping them with essential skills and training to better their futures.

During the program's initial phase, the SBT team identified 46 young individuals (20 male and 26 female) who showed potential for making significant societal contributions. A comprehensive Needs Assessment Test (NAT) was subsequently administered to evaluate these candidates holistically. Ultimately, a group of 30 participants (11 male and 19 female) was selected based on their skills, qualifications, and individual needs. The selected youths underwent vocational training and were successfully placed in various roles within social and other sectors, paving the way for a sustained impact on their communities and beyond.

### Understanding the Need

Children in alternative care settings under Juvenile Justice Care Systems face significant challenges as they transition out of care upon reaching the age of 18. At this critical juncture, many are abruptly required to fend for themselves without adequate preparation for independent life. This often leads to substantial difficulties as they confront the realities of the world outside their previous care settings.

The lack of goal setting and readiness impedes their ability to meet personal aspirations and even basic necessities, such as securing a stable income. Throughout their lives, these individuals frequently

contend with societal stigmatization, being labeled as "orphans" or as belonging to an "NGO," which can perpetuate a cycle of exclusion and disadvantage.

### Key vulnerabilities:

- **Low Confidence Levels:** Stemming from their unstable and often traumatic pasts, many care leavers struggle with self-esteem and assertiveness, critical traits for navigating adult life.
- **Inadequate Education and Skilling:** A substantial number of youths leave care without the necessary educational qualifications or vocational skills, which are crucial for securing gainful employment and economic independence.
- **Psychological Issues:** The trauma from their early life experiences often goes unaddressed, leading to lingering psychological issues that can hinder their personal and professional lives.
- **Limited Exposure to the Outer World:** Many care leavers have had little interaction with the world outside the care system, making it difficult for them to adapt and integrate into society effectively.

These challenges highlight a significant gap in the support system for these young adults, underscoring the urgent need for comprehensive aftercare programs that not only prepare them for the transition but also provide ongoing support as they adapt to life beyond care. Ensuring these individuals have the opportunity to develop the skills, confidence, and support networks they need is not just beneficial for them but is essential for the inclusive growth and health of society as a whole. Their rights and opportunities are paramount, and must be safeguarded to allow them to thrive as integral, contributing members of the community.

## The Objectives of the Project

The primary goal of this project is to comprehensively support children in need of care and protection (CNCP) as they transition into young adulthood upon reaching 18 years of age. The project is dedicated to fostering an environment that not only nurtures their immediate well-being but also equips them with the tools necessary for long-term success and independence. The specific objectives outlined for the project are as follows:

1. **Nurturing Well-being and Holistic Development:** At the core of the project is the commitment to nurture the well-being of these young individuals. This involves providing them with hope and confidence, essential components that empower them to overcome their past challenges.
2. **Enhancing Employability and Career Progression:** The project focuses on providing vocational training and career counseling that are directly linked to current



job market demands, thereby improving their chances of securing stable and fulfilling employment.

- 3. Developing Scalable Models of Aftercare:** Recognizing the broader impact potential, the project is also committed to developing demonstrable and scalable models of aftercare. These models are designed to be adaptable and replicable, providing a framework that can be implemented in other regions or contexts. The aim is to establish proven approaches that can be scaled to benefit a larger population of youths transitioning out of care settings.

Overall, the project is designed not just to support these young people in overcoming their immediate challenges, but also to pave the way for their sustained success and integration into society as contributing members. The objectives are aligned to ensure that the transition from care to independence is smooth, supported, and leads to positive life outcomes.



## The Collaboration

The success of any program aimed at transitioning youths from care into adulthood hinges significantly on the strength and expertise of its collaborating partners. Recognizing this, CHETNA has strategically partnered with Salaam Baalak Trust (SBT) and Udayan Care, supported by the Azim Premji Foundation (APF). This collaborative approach leverages the unique strengths and expertise of each organization, ensuring a comprehensive support network that addresses various facets of the youths' needs.

## **Activities Conducted Under the Project in 2023-24**

The project has engaged in a comprehensive range of activities throughout 2023-24, each designed to systematically address the needs of youths transitioning out of childcare institutions. These activities were strategically planned and executed to ensure holistic development, employability, and successful integration of these youths into society.

### ***Boot Camp***

In June, an intensive boot camp was organized, focusing on developing a well-rounded personality and enhancing essential life skills. The sessions covered critical areas such as communication, financial management, confidence building, critical thinking and problem-solving, teamwork, adaptability, flexibility, and time management.

### ***Vocational Training and Contacting Potential Employers***

Following the boot camp, a structured vocational training program was implemented to further develop the youths' capabilities. Concurrently, CHETNA proactively engaged with various partner organizations to explore potential employment opportunities, receiving a positive response from the majority of these partners.

### ***Feasibility Assessment with Employment Partners***

A feasibility assessment using a Google Forms-based survey was conducted and shared with all APPI partners in the National Capital Region (NCR). The response was limited, but the exercise provided valuable insights into the employment landscape for the youths.

### ***Skill-set Cataloging***

The compilation of a detailed list of youths and their respective skill-sets took place in July, following the conclusion of the vocational training. This list was essential for matching the youths with appropriate job opportunities.

### ***Partner Engagement***

CHETNA actively engaged with APPI partners through emails and phone calls, which led to several on-site visits to organizations like HAQ: Centre for Child Rights, Jamghat, Action for Autism, SHEOWS, The Ara Trust, and Railway Children India. In total, connections were established with 27 out of 58 partners.

### ***Expanded Outreach***

With the first batch of youths ready for placement, CHETNA expanded its outreach by contacting an additional 50 organizations in Delhi to secure potential employment opportunities for these youths.

### ***Youth Placements***

Since July, youth placements have commenced, with 17 youths successfully placed in various organizations.

## Support Provisions

CHETNA extended additional support services such as transportation, police verification, accommodation arrangements, rental agreements, and food assistance to youths in need, ensuring they have the necessary resources to succeed in their new environments.

These activities not only facilitated the effective transition of youths from care settings to independent living but also ensured that they were equipped with the skills, support, and opportunities needed to thrive in their new adult roles.



## Key Achievements

The project has demonstrated significant success in achieving its goal of empowering youths transitioning from care settings into meaningful and stable employment. Key achievements of the project so far include several noteworthy placements that highlight the efficacy of the vocational training and support provided:

- 1. Successful Placements at Railway Children India:** Four youths, Jasmine, Kajal Pradeep, Saraswati, and Kajal Abdul, have been effectively placed as outreach workers at Railway Children India since July 2023. Their roles involve critical community engagement and support, showcasing their ability to contribute positively to social initiatives.

2. **Social Work Engagement:** Noorjahan secured a position as an Assistant Social Worker at Haq in September, where she is actively involved in advocating for child rights and welfare, a testament to her skills and the training received during the program.
3. **Roles at CHETNA:** Pinky and Sonu were both hired by CHETNA, where Pinky serves as a street educator and Sonu as an office assistant since August. Their positions underline the diverse opportunities provided by the organization to integrate these youths into various functional roles.
4. **Placements at Sriaas Foundation Gurgaon:** In September, Shivam and Pooja both secured placements at Sriaas Foundation Gurgaon, which focuses on educational programs and community development, aligning with their training and interests.
5. **Internship at Khoj Foundation:** Nazrul's engagement in a paid internship with Khoj Foundation illustrates the project's commitment to providing youths with real-world experience in their fields of interest, enhancing both their skills and their employability.
6. **Employment in the Private Sector:** Rohit found employment with Mohit Enterprises, a computer firm, leveraging the technical skills he acquired during his vocational training. Similarly, Nizam's role as a Graphic Designer showcases the successful application of creative skills developed through the program.
7. **Vocational Training to Employment Transition at Haldiram's:** Anil, Vikram, Jyoti, and Meena, who received vocational training at Haldiram's, were subsequently employed there, indicating a direct and effective transition from training to employment within the same organization.

These achievements not only reflect the individual successes of the youths but also the effectiveness of the project in facilitating their smooth transition into the workforce. Each placement is a step towards fulfilling the project's overarching goal of empowering these young adults to become self-reliant and productive members of society.

## Testimonials

### Noorjahan:

*"From being the daughter of a beggar to becoming an assistant social worker, my transformation has been monumental. This incredible change was made possible through the support of the aftercare program and CHETNA NGO. I am profoundly grateful to them. They didn't just help me secure a job; they also uplifted my entire family, granting us a life filled with dignity."*

### Jasmine:

*"I am very happy with my role as a community mobilizer. Every day, I assist girls who remind me of my own childhood, as I come from a similar community. When I share my story with them, they see their future possibilities in me. I am deeply thankful to CHETNA for all their support and guidance."*

## Success Story

### Kajal Pradeep

Kajal Pradeep's life story is a compelling testament to resilience and transformative growth. At just seven years old, she faced a pivotal moment when her uncle unexpectedly put her and her sister on a train. This journey ended at Old Delhi railway station, where a kind stranger guided them to Rainbow Home in 2008.

Upon arriving at the shelter, it was found that Kajal lacked basic literacy skills. Yet, her determination quickly shone through as she gained admission to a government school, kick-starting her formal education journey. Her academic prowess blossomed, enabling her transfer to the prestigious St. Mary's School, and later, for logistical reasons, to Khushi Rainbow Home.



Despite early struggles with comprehension and a limited grasp of subjects, Kajal's tenacity and the steadfast support from her teachers catalyzed her academic improvement. Career counselling at her hostel further nurtured her work ethic and ambition.

Approaching class 12, Kajal felt a need for personal growth, coinciding with her move to Unnati Girls' Home on her 18th birthday, January 2, 2023. This transition tested her ability to manage household duties while preparing for board exams, where she excelled with an impressive score of 86.2%.

Kajal's journey continued with her introduction to the After Care program. Initially hesitant, her participation in a boot camp facilitated by the SBT team at DMRC became transformative. The camp reignited her passion for singing and boosted her confidence through life skills training, leading to her first stage performance.

Her professional path began at Railway Children India (RC I), where she was recommended by the CHETNA team. Overwhelmed initially, Kajal soon thrived as a community outreach worker, deeply engaging with children and the local community. Her dedication has made her a beloved figure and a role model in her community.

Kajal Pradeep's journey underscores the profound impact of perseverance, supportive educational environments, and the power of self-belief. Her story offers hope and inspiration to others facing similar challenges.

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## CHILDLINE

Emergency helpline service for children in need of aid and assistance

**Childline** was established in 1998 as India's first 24-hour helpline service for children in need of aid and assistance, supported by the Ministry of Women & Child Development. This toll-free, 24-hour emergency phone service (1098) provides immediate response to emergency situations. Beyond addressing urgent needs, Childline also links children in difficult circumstances with various services aimed at their long-term care and rehabilitation. As a one-point contact, it facilitates instant access to support, guidance, and active intervention.

Under the aegis of the Childline India Foundation, CHETNA implements this crucial service in Mathura and Agra. In Mathura, the service operates as City Childline, ensuring that children in the city receive timely help and support. In Agra, CHETNA runs two centres: City Childline (Agra) and Railway Childline (Agra). These centres cater specifically to the unique challenges faced by children in urban and transit environments, providing comprehensive care and rehabilitation services. Through these initiatives, CHETNA ensures that vulnerable children have access to the resources and support they need for a safer and more secure future.

## Overview

During the year 2023-24, CHETNA-Childline achieved remarkable milestones in child protection. CHETNA, through its three Childline centers (Mathura City, Agra City, Agra Railway Station), handled the cases of 601 children pertaining to child labor, lost and runaway children, child marriage, child abuse, and other issues. Upon intervening on the calls received on the Childline number (1098), the children were rescued and provided with further assistance, which involved restoration and repatriation, counseling, placement in shelter homes, police investigation, etc.

Our extensive campaigns and outreach programs reached 2721 children, educating them about their rights and protections. Furthermore, our community outreach efforts informed 5599 stakeholders about the critical services offered by Childline.

Our monthly Open House Program, conducted in various outreach areas, effectively addressed and resolved issues identified among children, providing a platform for their voices to be heard. To raise public awareness, we organized numerous events focusing on child labor, child rights, child marriage, and child protection, utilizing engaging activities like drawing competitions and signature campaigns.

A notable highlight was the "Childline Se Dosti" Week in November 2023, a seven-day campaign that significantly boosted mass awareness about child rights and protection. Our relentless efforts also led to a major achievement: the labor department declared Moti Manzil market in Mathura as a child labor-free zone.

We further enhanced our impact by organizing a Circle Level Workshop aimed at improving convergence and coordination to eradicate child labor. Additionally, we conducted training programs for police personnel and other stakeholders on the POCSO Act, ensuring better protection for children from sexual offenses.

These initiatives underscore our commitment to creating a safer and more informed community for children.

## Key Highlights 2023-24

- *Handling of Cases: Successfully managed 601 cases of children, providing them with appropriate interventions.*
- *Campaigns and Outreaches: Educated 2721 children about child rights and protection through various campaigns, programs, and outreach activities.*
- *Community Outreach: Informed 5599 stakeholders about the Childline service through extensive community outreach activities.*
- *Monthly Open House Program: Regularly conducted in outreach areas to address and resolve children's issues identified during outreach activities.*

- *Awareness Events: Organized events to educate the public about child labor, child rights, child marriage, and child protection through activities such as drawing competitions and signature campaigns.*
- *"Childline Se Dosti" Week: A seven-day campaign held in November 2023 to raise mass awareness about child rights and protection.*
- *Child Labor-Free Market: Achieved a significant milestone with the labor department declaring Moti Manzil market in Mathura as a child labor-free zone due to Childline's efforts.*
- *Circle Level Workshop: Organized for improved convergence and coordination towards eradicating child labor.*
- *Training Program: Conducted training sessions for police personnel and other stakeholders on the POCSO Act (Protection of Children from Sexual Offenses Act).*

### **Shakeel Rescued from Child Labour at a Liquor Store**

On June 4, 2023, HTU Chief Iqbal Gandhar informed the Childline Coordinator about a child working at a liquor store on Section Lodge Lane. Acting on this information, the Childline team, along with the District Child Protection Unit (DCPU) and HTU team, promptly rescued the child.

Upon interaction, Shakeel, a 13-year-old child, revealed that he worked at the liquor store, earning ₹100 per day. The child was taken to the local police station, where the SHO was informed about his employment. An FIR was registered against the liquor store owner for employing a minor.

Shakeel was then taken to the residence of a Child Welfare Committee (CWC) member and ordered to stay at the Childline office for the night. The following day, Shakeel was presented before the Child Welfare Committee. His parents were contacted and informed about the proceedings.

The committee had a discussion with Shakeel's parents and provided counseling to both them and the child. Subsequently, Shakeel was handed over to his parents with an order from the committee. This swift action ensured Shakeel's immediate safety and aimed to prevent further instances of child labor.

# STATEMENTS OF FINANCIAL POSITION

## B. MITTAL & COMPANY

CHARTERED ACCOUNTANTS

### AUDIT REPORT

To,  
The Board of Trustees,  
Childhood Enhancement through Training and Action  
40/22, Manohar Kunj, Ground Floor, Gautam Nagar, New Delhi –110049

We have audited the annexed Consolidated Balance Sheet, Income and Expenditure Account and the Receipts & Payments Account of CHILDHOOD ENHANCEMNET through TRAINING and ACTION [ A Public Charitable Trust] ; as on 31st March 2024 and report that:

1. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit
2. In our opinion, proper books of accounts as required by law have been kept by the Trust, so far as appears from our examination of those books.
3. The Consolidated Balance Sheet, Income & Expenditure Accounts and the Receipts & Payments Account referred to in the report are in agreement with the books of accounts.
4. In our opinion and to the best of our information and according to the explanations given to us, subject to the notes forming Part of the accounts attached herewith, the said accounts give a true & fair view:
  - (a) In the case of Consolidated Balance sheet, of the state of affairs of the trust as at 31<sup>st</sup> March 2024
  - (b) In so far as it relates to the Income & Expenditure Account, of the Surplus of the trust, for the year ended on that date.

Place: New Delhi  
Dated: 06.09.2024  
UDIN - 24076785BKEMSN8718



For B. Mittal & Company  
Chartered Accountants

  
(Rakesh Mittal)  
Partner  
M. No. 76785

37, RAVI NAGAR, KHAJARANA ROAD, INDORE - 452018 (M.P.) INDIA  
CELL : 9893054247, TEL : 0731-4071880, 4246907, 4207431  
Email : rmittal99@hotmail.com

## B. MITTAL & COMPANY

CHARTERED ACCOUNTANTS

CHILDHOOD ENHANCEMENT THROUGH TRAINING AND ACTION  
40/22, MANOHAR KUNJ, GAUTAM NAGAR, NEW DELHI-49

### CONSOLIDATED INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st MARCH 2024

<u>EXPENDITURE</u>	<u>AMOUNT</u>	<u>INCOME</u>	<u>AMOUNT</u>
	<u>(INR)</u>		<u>(INR)</u>
<b><u>Expenses on the objects of the Trust</u></b>		<b><u>Childline India Foundation Local Contribution</u></b>	
<b><u>Childline India Foundation A/C</u></b>		City Childline, Agra	211467.00
City Childline, Agra	322963.00	City Childline, Mathura	470234.00
City Childline, Mathura	372905.00	Childline Railway Station, Agra	99125.00
Childline Railway Station, Agra	279532.00		
Bank Charges(Mathura)	134.52	<b><u>Foreign Contributions</u></b>	
Bank Charges(Agra)	121.54	Toybox Charity (Delhi Project)	12374717.00
Bank Charge (Childline Railway Station, Agra)	62.54	Toybox Charity (Jaipur Project)	6919621.00
Interest on TDS (City Childline Mathura)	193.00	Toybox Charity (Training of Trainers)	811000.00
		Valley Rugby Football Club	4067080.00
		Verein Eine Welt	455940.00
<b><u>FCRA A/C</u></b>		<b><u>HCL Foundation- Uday Project</u></b>	28008565.00
Toybox Charity (Delhi Project)	12582128.00		
Toybox Charity (Jaipur Project)	7082748.00	<b><u>Local Contributions</u></b>	
Toybox Charity (Training of Trainers)	905488.00	Azim Premji Philanthropic Initiatives Pvt.Ltd (Gurugram Project)	13200000.00
Valley Rugby Football Club	4067680.00	General Donation	658342.66
Verein Eine Welt	133614.00	Gurmit Gill	250000.00
Bank Charges	1680.40	International Labour Organisation(ILO)	2054376.60
Interest on TDS	19.00	Lea Associates South Asia Pvt. Ltd.	200000.00
		Raj Kumar Bhargava	2000000.00
<b><u>HCL Foundation - Uday A/C</u></b>		<b><u>Interest from Bank</u></b>	
DRR Cold Emergency Response	4826967.00	Azim Premji Philanthropic Initiatives A/C	102119.00
Gurukul Lucknow	344300.00	Interest on Fixed Deposit(APPI)	284867.10
Gurukul Noida	275950.00	<b><u>FC Account</u></b>	
Nanhe Parinde (Noida)	11701956.00	IDBI Bank Ltd.	109765.00
Nanhe Parinde (Lucknow)	7583965.00	State Bank of India	10957.00
		Interest on Fixed Deposit(FCRA)	214577.60
<b><u>Local A/C</u></b>		Local Account	31019.00
Azim Premji Philanthropic Initiatives Pvt.Ltd (Gurugram Project)	16127604.00	Interest on Fixed Deposit(Local)	135599.92
Azim Premji Philanthropic Initiatives Pvt Ltd (Aftercare Pilot Initiative)	966158.00	ITR Refund(Local)	21360.00
DCPCR	75000.00	Bharti Airtel Limited deposit refund	500.00
General Donation	1056896.00	Claim from Oriental Insurance Company	46437.00
Gurmit Gill	249958.00	Ltd.	
International Labour Organisation (ILO)	2161213.00	Local HCL Foundation-Uday Account	59327.00

For CHILDHOOD ENHANCEMENT  
THROUGH TRAINING AND ACTION

Sanjay Gupta  
Managing Trustee  
RAMI NAGAR, KHAJARANA ROAD, INDORE - 452018 (M.P.) INDIA  
Sanjay Gupta : 9893054247, TEL : 0731-4071880, 4246907, 4207431  
Email : rmittal99@hotmail.com



## B. MITTAL & COMPANY

CHARTERED ACCOUNTANTS

Lea Associates South Asia Pvt. Ltd.  
Raj Kumar Bhargava

200152.00	<b>Childline India Foundation Local</b>	
2001487.00	City Childline, Agra	956.00
	City Childline, Mathura	937.00
	Childline Railway Station, Agra	949.00

Excess of expenditure over income  
transferred to Balance sheet 521036.12

**Total Rs.**

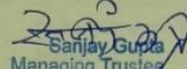
73320875.00

**Total Rs.**

73320875.00

Place: New Delhi  
Dated: 06.09.2024  
UDIN - 24076785BKEMSN8718

For CHILDHOOD ENHANCEMENT  
THROUGH TRAINING AND ACTION

  
Sanjay Gupta  
Managing Trustee



For B. Mittal & Company  
Chartered Accountants



(Rakesh Mittal)  
Partner  
M. No. 76785

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**B. MITTAL & COMPANY**  
CHARTERED ACCOUNTANTS

CHILDHOOD ENHANCEMENT THROUGH TRAINING AND ACTION  
40/22, MANOHAR KUNJ, GAUTAM NAGAR, NEW DELHI-49

**CONSOLIDATED RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st MARCH 2024**

<u>RECEIPTS</u>	<u>AMOUNT</u> <u>(INR)</u>	<u>PAYMENTS</u>	<u>AMOUNT</u> <u>(INR)</u>
<b>Opening Balance</b>		<b>TDS Payable</b>	
<b>Azim Premji Philanthropic Initiatives Pvt.Ltd A/C:-</b>		Childline Account(Agra)	5407.00
Cash in hand	NIL	Childline Account(Mathura)	6674.00
Cash with IDBI Bank		Childline Account(Railway, Agra)	5807.00
In Azim Premji Philanthropic Initiatives	3379019.68	FC Account	98168.00
Fixed Deposit	12000000.00	HCL Foundation(Uday)	189206.00
<b>Childline India Foundation A/C</b>		In Azim Premji Philanthropic Initiatives Pvt.Ltd (APPI)	78469.00
<b>City Childline, Agra</b>		Local Account	3608.00
Cash in hand	NIL	HCL Foundation- Uday	3002608.00
Cash with IDBI Bank	42399.12	( For Sundry Creditors )	
<b>City Childline, Mathura</b>		Childline India Foundation Account	463651.00
Cash in hand	NIL	( For Sundry Creditors )	
Cash with IDBI Bank	8205.64	<b>Childline India Foundation A/C</b>	
<b>Childline Railway Station, Agra</b>		City Childline, Agra	322963.00
Cash in hand	NIL	City Childline, Mathura	372905.00
Cash with IDBI Bank	7442.00	Childline Railway Station, Agra	279532.00
<b>FCRA A/C</b>		Bank Charges(Agra)	121.54
Cash in hand	NIL	Bank Charges(Mathura)	134.52
Cash with IDBI Bank	800225.11	Interest on TDS(Mathura)	193.00
Cash with State Bank of India	17518.28	Bank Charges(Childline Railway, Agra)	62.54
Fixed Deposit	2000000.00	<b>Foreign Contributions Payment</b>	
<b>HCL Foundation- Uday A/C</b>		<b>during the year</b>	
Cash in hand	NIL	Valley Rugby Football Club	4067680.00
Cash with IDBI Bank:-		Toybox Charity (Delhi Project)	12582128.00
In HCL Foundation A/C	5.18	Toybox Charity (Jaipur Project)	7082748.00
<b>LOCAL A/C</b>		Toybox Charity (Training of Trainers)	905488.00
Cash in hand	NIL	Verein Eine Welt	133614.00
Cash with IDBI Bank	1219645.33	Bank Charges	1680.40
Cash with Central Bank	15313.46	Interest on TDS	19.00
Fixed Deposit	734728.00	<b>HCL Foundation - Uday A/C</b>	
<b>Local Contribution Received</b>		DRR Cold Emergency Response	4826967.00
<b>during the year:-</b>		Gurukul Lucknow	344300.00
Azim Premji Philanthropic Initiatives Pvt.Ltd	13200000.00	Gurukul Noida	275950.00
(Gurugram Project)		Nanhe Parinde (Lucknow)	7583965.00
General Donation	658342.66	Nanhe Parinde (Noida)	11701956.00
Gurmit Gill	250000.00	<b>Local Contributions Payment</b>	
International Labour Organisation(ILO)	2054376.60	<b>during the year</b>	
Lea Associates South Asia Pvt.Ltd.	2000000.00	Azim Premji Philanthropic Initiatives Pvt.Ltd	16127604.00
Raj Kumar Bhargava	2000000.00	(Gurugram Project)	
<b>Childline India Foundation Local</b>			

For CHILDHOOD ENHANCEMENT  
THROUGH TRAINING AND ACTION

Sanjay Gupta

37, RAVI NAGAR, KHAJARANA ROAD, INDORE - 452018 (M.P.) INDIA  
CELL : 9893054247, TEL : 0731-4071880, 4246907, 4207431  
Email : rmittal99@hotmail.com



## B. MITTAL & COMPANY

CHARTERED ACCOUNTANTS

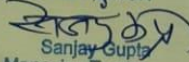
City Childline, Agra	211467.00	Azim Premji Philanthropic Initiatives Pvt.Ltd	966158.00
City Childline, Mathura	470234.00	(Aftercare Pilot Initiative)	
Childline Railway Station, Agra	99125.00	DCPCR	75000.00
HCL Foundation (Uday A/C)	28008565.00	General Donation	1056896.00
<b><u>Foreign Contribution Received during the year</u></b>		Gurmit Gill	249958.00
ECSTAR		International Labour Organisation(ILO)	2161213.00
Toybox Charity (Delhi Project)	4067080.00	Lea Associates South Asia Pvt.Ltd.	200152.00
Toybox Charity (Jaipur Project)	12374717.00	Raj Kumar Bhargava	2001487.00
Toybox Charity (Training of Trainers)	6919621.00	<b><u>Closing Balance</u></b>	
Verein Eine Welt	811000.00	<b>Azim Premji Philanthropic Initiatives</b>	
<b><u>Interest from Bank</u></b>		Cash in hand	NIL
Azim Premji Philanthropic Initiatives	102119.00	Cash with IDBI Bank	
Interest on Fixed Deposit(APPI)	284867.10	In Azim Premji Philanthropic Initiatives Pvt.Ltd	1882116.78
<b><u>Childline India Foundation Local</u></b>		Fixed Deposit	10000000.00
City Childline, Agra	956.00	<b><u>Childline India Foundation A/C</u></b>	
City Childline, Mathura	937.00	City Childline, Agra	
Childline Railway Station, Agra	949.00	Cash in hand	NIL
<b><u>FC Account:</u></b>		Cash with IDBI Bank	3330.58
IDBI	109765.00	City Childline, Mathura	
SBI	10957.00	Cash in hand	NIL
Interest on Fixed Deposit(FC)	120722.00	Cash with IDBI Bank	2270.12
Interest on Fixed Deposit(Local)	214577.60	Childline Railway Station, Agra	
Local Account	135599.92	Cash in hand	NIL
ITR Refund(Local)	31019.00	Cash with IDBI Bank	3663.46
Bharti Airtel Limited deposit refund	21360.00	<b><u>FCRA A/C</u></b>	
Claim from Oriental Insurance Company Ltd.	500.00	Cash in hand	NIL
Local HCL Foundation-Uday Account	46437.00	Cash with IDBI Bank	510009.71
<b><u>CURRENT LIABILITIES</u></b>		Cash with State Bank of India	24072.88
<b><u>TDS Payable</u></b>		Fixed Deposit	2500000.00
FC Account	124207.00	<b><u>HCL Foundation-Uday A/C</u></b>	
HCL Foundation(Uday)	123240.00	Cash in hand	NIL
In Azim Premji Philanthropic Initiatives Pvt.Ltd (APPI)	88342.00	Cash with IDBI Bank	
Local Account	12599.00	In HCL Foundation A/C	266185.18
Chetna-Mathura City Childline	435000.00	<b><u>LOCAL A/C</u></b>	
Chetna-Agra City Childline	560000.00	Cash in hand	NIL
Chetna-Childline Railway	230000.00	Cash with IDBI Bank Ltd	308658.51
		Cash with Central Bank	15313.46
		Fixed Deposit	682635.00
		Chetna-Mathura City Childline	435000.00
		Chetna-Agra City Childline	560000.00
		Chetna-Childline Railway	230000.00
			1225000.00
<b>TOTAL INR.</b>	<b>94597728.68</b>	<b>TOTAL INR.</b>	<b>94597728.68</b>

Place: New Delhi

Dated: 06.09.2024

UDIN - 24076785BKEMSN8718

For CHILDHOOD ENHANCEMENT  
THROUGH TRAINING AND ACTION

  
 Sanjay Gupta  
 Managing Trustee

For B. Mittal & Company  
Chartered Accountants



  
 (Rakesh Mittal)  
 Partner  
 M. No 76785

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**B. MITTAL & COMPANY**  
CHARTERED ACCOUNTANTS

**CHILDHOOD ENHANCEMENT THROUGH TRAINING AND ACTION**  
40/22, MANOHAR KUNJ, GAUTAM NAGAR, NEW DELHI-49

**CONSOLIDATED BALANCE SHEET as on 31.03.2024**

	<u>AMOUNT</u>			<u>AMOUNT</u>
<u>LIABILITIES</u>	<u>(INR)</u>		<u>ASSETS</u>	<u>(INR)</u>
<b>ACCUMULATED FUND</b>			<b>FIXED ASSETS</b>	
As per last account	16501487.80		As per last account	9906302.46
Less: Excess of expenditure over income transferred during the year	521036.12	15980451.68	<u>Add: Purchased during the year</u>	
			HCL Foundation-Uday Account	6829745.00
			Local Account	140700.00
				<u>16876747.46</u>
 <b>CAPITAL FUND</b>			 <b>Less: Depreciation:-</b>	
As per Contra	14722297.71		HCL Foundation A/C	1905643.75
			Local A/C	42037.00
			Azim Premji Philanthropic Initiative	17543.00
			Childline Account	58642.00
				<u>2023865.75</u>
				14852881.71
 <b>CURRENT LIABILITIES</b>			 <b>CLOSING BALANCE</b>	
F.C. Account(TDS)	124207.00		<u>Azim Premji Philanthropic Initiatives</u>	
Local Account (TDS)	12599.00		Cash in hand	NIL
HCL Foundation(TDS)	123240.00		Cash with IDBI Bank Ltd	1882116.78
Azim Premji Philanthropic Initiativ	88342.00	348388.00	Fixed Deposit	10000000.00
			<u>Childline India Foundation A/C</u>	
			<u>City Childline, Agra</u>	
			Cash in hand	NIL
			Cash with IDBI Bank Ltd	3330.58
			<u>City Childline, Mathura</u>	
			Cash in hand	NIL
			Cash with IDBI Bank	2270.12
			<u>Childline Railway Station, Agra</u>	
			Cash in hand	NIL
			Cash with IDBI Bank	3663.46
Chetna-Mathura City Childline	435000.00		<u>FCRA A/C</u>	
Chetna-Agra City Childline	560000.00		Cash in hand	NIL
Chetna-Childline Railway	230000.00	1225000.00	Cash with IDBI Bank Ltd	510009.71
			Cash with State Bank of India	24072.88
			Fixed Deposit	2500000.00
			<u>HCL Foundation A/C</u>	
			Cash in hand	NIL
			<u>Cash with IDBI Bank Ltd</u>	
			In HCL Foundation A/C	266185.18

For CHILDHOOD ENHANCEMENT THROUGH TRAINING AND ACTION

  
Sanjay Gupta  
Managing Trustee



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**B. MITTAL & COMPANY**  
CHARTERED ACCOUNTANTS

LOCAL A/C

Cash in hand	NIL
Cash with IDBI Bank Ltd	308658.51
Cash with Central Bank	15313.46
Fixed Deposit	682635.00
Advance Chetna Mathura City Child	435000.00
Advance Chetna Agra City Childin	560000.00
Advance Chetna Childine Railway	230000.00
	<u>17423255.68</u>

Total Rs.

32276137.39

Total Rs.

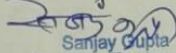
32276137.39

Place: New Delhi

Dated: 06.09.2024

UDIN - 24076785BKEMSN8718

For CHILDHOOD ENHANCEMENT  
THROUGH TRAINING AND ACTION

  
Sanjay Gupta  
Managing Trustee

For B. Mittal & Company  
Chartered Accountants

  
(Rakesh Mittal)  
Partner  
M. No.76785



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## Board of Trustees



Mr. Sanjay Gupta: Managing Trustee and Director



Dr. Mrs. Vikas Goswami: Treasurer



Mr. Ved Prakash: Chairperson



Mr. Jaideep Singh Bisht: Founder Trustee

**PARTNERS AND SUPPORTER**

Azim Premji  
Foundation

HCL  
Foundation

Toybox Charity

Valley Rugby  
Football Club

International  
Labour  
Organization

Childline India  
Foundation

Gurmit Gill

Lea Associate  
South Asia Pvt  
Ltd

Raj Kumar  
Bhargava

# OVERVIEW

The Annual Report highlights CHETNA's diverse interventions aimed at positively impacting the lives of street and working children. This year, CHETNA reached over 7,000 children through 49 education centers and 2 Education and Recreation Centers, significantly enhancing their living conditions. With substantial support from partners and donors, CHETNA has been instrumental in providing these marginalized children with access to education, health services, nutrition, livelihood opportunities, life skills, leadership development, and protection from abuse.



## **CHETNA**

40/22, MANOHAR KUNJ  
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NEW DELHI - 110049

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